



Family Literacy Night

Title I Schoolwide Programming &
Third Grade Guarantee Information

August 2019



Title I Schoolwide Program

- Claymont Elementary meets the criteria to qualify as a Title I Schoolwide Program.
- Federal Funds are provided to schools to develop a Comprehensive Program to upgrade the entire educational program to improve the academic achievement of low achieving students in schools with high concentrations of children from low-income families (a school with poverty percentage of 40% or more).

Three Schoolwide program components

- 1) Comprehensive Needs Assessment - using the Ohio Improvement Process, the specific needs of the school will be identified
- 2) Comprehensive School Plan that includes strategies for:
 - a) Meeting the needs of underserved populations; and
 - b) Addressing the needs of all students but particularly the needs of low achieving students and those at risk of not meeting the State's standards who are members of the target population of any program included in the schoolwide plan.
A schoolwide program must provide effective, timely additional assistance to students who experience difficulty mastering the State's academic achievement standards.
- 3) Annual Review of School Plan - Parents and staff will review the progress of the Comprehensive School Plan

Schoolwide Program Schools

- All Students may participate in Title I-funded Initiatives.
- Serves as a vehicle for whole-school reform with focus on improving achievement of lowest-achieving students.
- Addresses student needs through a schoolwide plan based on a comprehensive needs assessment.
- A school need not use Title I to provide services only in a pull-out setting, although this practice is not prohibited either.

Claymont Elementary Schoolwide Plan

- Professional Development to improve Teacher Capacity
 - Orton Gillingham Training
 - Leader In Me Training
- Push-in Title Services
 - Title Teachers will support students in general education setting
- Pull-out small group intervention services
 - Title Teachers and/or General Education teachers will provide specific intervention supports to students in need.
- Family/Community Involvement
 - School/Parent Compact, surveys, family academic events, RIMPs, etc.

What is the Third Grade Guarantee Law?

Ohio Revised Code (ORC) 3313.608

Each year, schools must provide reading intervention for students that are not demonstrating grade level reading proficiency (*not on track*). Third grade students who score below the promotion score on Ohio's grade 3 English language arts test, unless exempt from retention under the Third Grade Reading Guarantee, are retained.

The 2019-2020 Promotion score is: **683**

Requirements of Third Grade Reading Guarantee

- ❖ **Reading Diagnostic** - Schools must administer a Reading Diagnostic by Sept. 30 for grades 1 -3 and Nov. 1 for kindergarten
 - Claymont School District uses DIBELS Next and MAP Reading
 - This assessment determines if students are ***On Track*** or ***Off Track***
 - Transfer students must be assessed within 30 days of enrolling to the new district

- ◆ **Reading Improvement & Monitoring Plan (RIMP)**
 - A RIMP must be developed for students that are ***Off Track*** within 60 days of receiving results
 - Outline of reading instruction and support - developed in collaboration between teacher and parent.

Requirements cont.

- ❖ **Multi-Tiered System of Supports** - Explicit, systematic, research-based instruction, increasing intensity of instruction and progress monitoring
 - Tier 1 - Core Reading Instruction provided to **all** students
 - Tier 2 - targeted reading instruction provided to students at risk for reading failure.
 - Tier 3 -*More* intensive reading instruction given only to struggling students who need more intensive instruction
- ❖ **Instruction may include:**
 - Small-group
 - Reduced teacher-student ratio
 - More frequent progress monitoring
 - Tutoring/mentoring
 - Transition classes
 - Summer School
- ◆ **A student who is retained in 3rd grade under the Third Grade Reading Guarantee is required to receive intensive intervention in reading.**

Services from Outside Provider

- ❖ Retained third grade students are offered intervention and tutoring services from an outside provider.
 - The ECOESC is our district's outside provider for these services
 - For information about intervention/tutoring services, contact Jodie Miles, Curriculum Director, at Central Office.

Mid-Year Promotion

- ❖ At the discretion of the district, retained third grade students may be promoted mid-year to grade 4 if they demonstrate they are reading at or above grade level based upon the results of the Fall Ohio State 3rd grade English language arts test. Students that qualify for this option will be enrolled at the start of the school year at Claymont Intermediate **as a third grader** until the passage of the OST Third Grade ELA test in the Fall.
- ❖ Once promoted mid-year to fourth grade, the student will take Ohio's fourth grade state tests in all subject areas during the Spring Test administration

Third Grade ELA Test Dates

Fall Administration: October 21 - November 1

Spring Administration: March 23 - April 24

Summer Administration: July 6 - 10

Exemptions to Retention

Each year, students scoring below the promotion score on Ohio's Grade 3 English language arts test must be retained, except for the following students:

- A student who is an English learner enrolled in U.S. schools for fewer than three full school years and with fewer than three years of instruction in an English as a second language program
- A student whose IEP specifically exempts the student from retention under the Third Grade Reading Guarantee
- A student who demonstrates reading competency on an alternative assessment for reading approved by the Ohio Department of Education

Exemptions cont.

- A student whose IEP shows that the student has received intensive remediation in reading for two years, and the student was previously retained in any of grades kindergarten through grade 3
- A student who has received intensive remediation in reading for two years and was previously retained in any of grades kindergarten through grade 3****

**** **A student that is promoted under this exemption must continue to receive intensive reading instruction in grade 4. This instruction shall include an altered instructional day that includes specialized, diagnostic information and specific, research-based reading strategies for the student that have been successful in improving reading among low-performing readers**

Alternative Reading Assessments

The Ohio Department of education has allowed the use of state-approved Alternative Reading Assessments for students to demonstrate acceptable levels of reading performance for promotion to fourth grade.

May be administered twice during the school year and once during the summer.

Claymont will use the STAR Third Grade Reading Assessment in the Fall 2018 and the Terra Nova test in Spring/Summer 2019

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| ➤ | Fall MAP assessment | Score needed for promotion- 194 |
| ➤ | Spring MAP | Score needed for promotion- 194 |
| ➤ | Summer Terra Nova administration - 615 | |
| ➤ | Two-digit reading-only score on the Ohio State Test | Score needed for promotion - 46 |

Questions????

Visit:

<http://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Third-Grade-Reading-Guarantee>

OR

Contact:

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